



# Music Long Term Plan

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Reception</b>	<p><b><u>Musical learning focus:</u></b></p> <ul style="list-style-type: none"> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music</li> <li>• Learning to sing or sing along with nursery rhymes and action songs</li> <li>• Improvising leading to playing classroom instruments</li> <li>• Share and perform the learning that has taken place</li> </ul> <p><b><u>Me!</u></b>  <b>Cross Curricular links:</b> Growing, homes, colour, toys and how I look</p> <p><b><u>My Stories</u></b>  <b>Cross Curricular links:</b>            Using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's Pretend, Once Upon A Time.</p>	<p><b><u>Musical learning focus:</u></b></p> <ul style="list-style-type: none"> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music</li> <li>• Learning to sing or sing along with nursery rhymes and action songs</li> <li>• Improvising leading to playing classroom instruments</li> <li>• Share and perform the learning that has taken place</li> </ul> <p><b><u>Everyone!</u></b>  <b>Cross Curricular links:</b> Family, friends, people, music from around the world</p> <p><b><u>Our World</u></b>  <b>Cross Curricular links</b>            Animals, Jungle, Minibeasts, Night and day, Sand and water, Seaside, Seasons, Weather, Sea, Space</p>	<p><b><u>Musical learning focus:</u></b></p> <ul style="list-style-type: none"> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music</li> <li>• Learning to sing or sing along with nursery rhymes and action songs</li> <li>• Improvising leading to playing classroom instruments</li> <li>• Share and perform the learning that has taken place</li> </ul> <p><b><u>Big Bear Funk</u></b>  <b>Cross Curricular links:</b> Topic – Travelling back in time – to the land of the dinosaur. Dinosaurs - A collection of songs to be sung across the term.</p> <p><b><u>Reflect, Rewind and Replay</u></b></p> <ul style="list-style-type: none"> <li>• Listen and Appraise</li> <li>• Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li> <li>• Sing and revisit nursery rhymes and action songs</li> <li>• Play instruments within the song</li> <li>• Improvisation using voices and instruments</li> <li>• Riff-based composition</li> <li>• Share and perform the learning that has taken place</li> </ul>

<p><b>Year 1</b></p>	<p><b><u>Hey You!</u></b> Instrumental Progression</p> <ul style="list-style-type: none"> <li>• How pulse, rhythm and pitch work together.</li> <li>• When we rap we use pulse and rhythm but add pitch and we have a song.</li> </ul> <p><b><u>Rhythm In The Way and We Walk and Banana Rap</u></b> Singing and Performing</p> <ul style="list-style-type: none"> <li>• How pulse, rhythm and pitch work together. Singing and rapping</li> </ul>	<p><b><u>In The Groove</u></b></p> <ul style="list-style-type: none"> <li>• Playing/singing in different styles and learning about those styles.</li> </ul> <p><b><u>Round and Round</u></b></p> <ul style="list-style-type: none"> <li>• Latin and Mixed Styles</li> </ul>	<p><b><u>Your Imagination</u></b></p> <ul style="list-style-type: none"> <li>• Compose your own lyrics.</li> <li>• Mixed styles and listening to songs/music about using your imagination.</li> </ul> <p><b><u>Reflect, Rewind and Replay</u></b></p> <ul style="list-style-type: none"> <li>• Revision and deciding what to perform.</li> <li>• Listen to Western Classical Music.</li> <li>• The language of music.</li> </ul>
<p><b>Year 2</b></p>	<p><b><u>Hands, Feet, Heart</u></b> Music from South Africa, Freedom songs</p> <p><b><u>Ho Ho Ho</u></b> Winter time, festivals and Christmas time. Creating a performance using music and dance</p>	<p><b><u>I Wanna Play In A Band</u></b> Rock music and movement:</p> <p><b><u>Zootime</u></b> Song structure</p>	<p><b><u>Friendship Song</u></b> Mixed styles</p> <p><b><u>Reflect, Rewind and Replay</u></b></p> <ul style="list-style-type: none"> <li>• Revision and deciding what to perform</li> <li>• Listen to Western Classical Music.</li> <li>• The language of music.</li> </ul>
<p><b>Year 3</b></p>	<p><b><u>Let Your Spirit Fly</u></b> RnB. Singing in two parts.</p> <p><b><u>Cross Curricular link</u></b> <i><u>History - Ancient Egypt topic - Egyptian songs to be learnt across the term</u></i></p> <p><b><u>Glockenspiel Stage 1</u></b></p> <ul style="list-style-type: none"> <li>• Playing the glockenspiel.</li> <li>• The language of music</li> </ul>	<p><b><u>Three Little Birds</u></b> Reggae and Bob Marley - improvisation</p> <p><b><u>The Dragon Song</u></b> Singing in two parts</p>	<p><b><u>Bringing Us Together</u></b> Disco music</p> <p><b><u>Cross Curricular Link</u></b> <i><u>History Vikings Topic – selection of vikings songs</u></i></p> <p><b><u>Reflect, Rewind and Replay</u></b></p> <ul style="list-style-type: none"> <li>• Revision and deciding what to perform.</li> <li>• Listen to Western Classical Music.</li> <li>• The language of music.</li> </ul>

<p><b>Year 4</b></p>	<p><b><u>Mamma Mia</u></b> begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music – ABBA music</p> <p><b><u>Glockenspiel Stage 2</u></b></p> <p>Playing the glockenspiel. The language of music.</p>	<p><b><u>Stop!</u></b> Grime, Writing lyrics</p> <p><b>Cross Curricular Link</b> <i>Topic – Rainforests</i> <i>Geography link – plastic pollution. Collection of songs to sing.</i></p> <p><b><u>Lean On Me</u></b> Gospel/links to Religious music:</p>	<p><b><u>Blackbird</u></b> The Beatles and the development of pop music The Civil Rights Movement.</p> <p><b><u>Reflect, Rewind and Replay</u></b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
<p><b>Year 5</b></p>	<p><b><u>Livin' On A Prayer</u></b> Rock anthems</p> <p><b><u>Classroom Jazz 1</u></b> Jazz and improvisation.</p>	<p><b><u>Make You Feel My Love</u></b> Pop ballads:</p> <p><b>Cross Curricular Link</b> <i>Geography - Extreme Earth topic- songs from Oceans, Seas and Rivers to be learnt across the term</i></p> <p><b><u>The Fresh Prince Of Bel Air</u></b> Old School Hip Hop:</p>	<p><b><u>Dancing In The Street</u></b> Motown:</p> <p><b><u>Reflect, Rewind and Replay</u></b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
<p><b>Year 6</b></p>	<p><b><u>Happy</u></b> Music that makes you happy!</p> <p><b><u>Classroom Jazz 2</u></b> Jazz and improvisation.</p>	<p><b><u>A New Year Carol</u></b> Benjamin Britten's music.</p> <p><b><u>You've Got A Friend</u></b> Carole King's music - her life as a composer</p>	<p><b><u>Reflect, Rewind and Replay</u></b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music</p> <p><b>or</b></p> <p><b><u>Music appreciation and composition: Studying electronic sounds/sound manipulation</u></b> Compose a piece of electronic music that references the inter-related dimensions of music Structure, instrumentation, tempo, beat, dynamics, pitch and rhythm. - Binary, Ternary, Rondo Forms - Chord - Breve, semibreves</p>