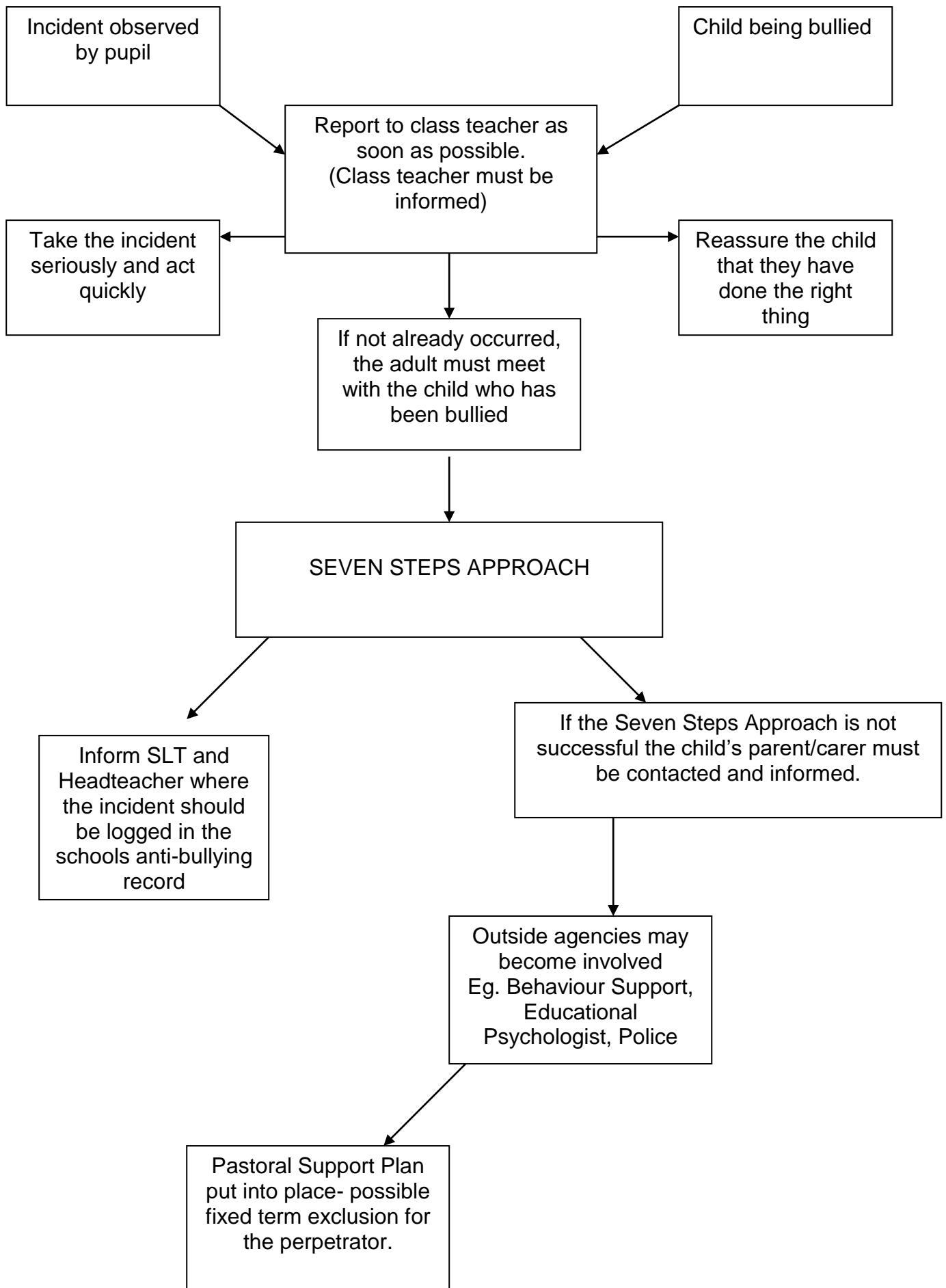


Immediate Response Chart to Bullying



School Bullying Incident Form

This report will be held in strict confidence and will not be made available to any outside persons or agencies.

Report from _____ School name _____

Date of incident _____ Time of incident _____

Ethnic origin of victim _____ Ethnic origin of perpetrator _____

Male Female

Male Female

Indicate type of incident – please tick

Verbal		Physical	
Name-calling	<input type="checkbox"/>	Kicking	<input type="checkbox"/>
Taunting	<input type="checkbox"/>	Hitting	<input type="checkbox"/>
Mocking	<input type="checkbox"/>	Punching	<input type="checkbox"/>
Making offensive comments	<input type="checkbox"/>	Pushing	<input type="checkbox"/>
Teasing	<input type="checkbox"/>	Pinching	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	Other (please state)	<input type="checkbox"/>
Emotional		Cyber/ online	
Offensive graffiti	<input type="checkbox"/>	Offensive text messages	<input type="checkbox"/>
Excluding from group	<input type="checkbox"/>	Offensive e-mails	<input type="checkbox"/>
Spreading rumours	<input type="checkbox"/>	Sending degrading images	<input type="checkbox"/>
Being forced to do something against own will	<input type="checkbox"/>	Other (please state)	<input type="checkbox"/>
Taking possessions/money	<input type="checkbox"/>		<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>		<input type="checkbox"/>

If you feel the bullying incident was in any way motivated by any of the following please indicate with a tick.

Appearance Disability Home circumstances
 Gender Race/ethnic origin Medical condition
 Religion Sexuality

Brief description of incident

Action taken

CONTINUED OVER

Did the incident lead to the perpetrator(s) being excluded? yes/no

Have you had contact with the victim's parent/carer? yes/no

Have you had contact with the perpetrator's parent/carer? yes/no

Have you reported this incident to any other agencies? yes/no

If 'yes' which agencies?

Signed _____

Designation _____

Return to _____

(named senior leader within school)

Offering Advice and Support

Departmental advice and guidance

DfE Preventing and Tackling bullying July 2017

DfE Behaviour and Discipline in Schools Guidance January 2016

Cyberbullying – Advice for headteachers and school staff November 2014

Legislative Links

Schools' duty to promote good behaviour (Education and Inspections Act 2006 Section 89)

Power to tackle poor behaviour outside school (Education and Inspections Act 2006 Section 89(5))

The Equality Act 2010

National Organisations

Anti –Bullying Alliance - ABA

Founded in 2002 by NSPCC and National Children's Bureau. ABA brings together over 100 organisations into one network with the aim of reducing bullying and creating safer environments in which children and young people can live, grow, play and learn.

www.anti-bullyingalliance.org.uk

Kidscape

A charity established to prevent bullying and promote child protection providing advice for young people, professionals and parents.

www.kidscape.org.uk

National Society for the Prevention of Cruelty to Children – NSPCC

NSPCC aims to end cruelty to children. Works with children and families, as well as influencing public policy and attitudes.

www.nspcc.org.uk

The Samaritans

www.samaritans.org

Beatbullying

Aims to reduce and prevent the incidence and impact of bullying by devising anti-bullying strategies for young people by young people. Provides advice and resources for mental wellness.

www.beatbullying.org

Bully Free Zone

Provides a peer mediation service, written and telephone advice, and provides training for children and young people, parents, teachers, youth workers and other professionals.

www.bullyfreezone.co.uk

ChildLine

Offers a free, 24-hour helpline and counselling service for children in distress or danger.

Tel: 0800 1111

www.childline.org.uk

Ofsted

Inspects and regulates to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

www.ofsted.gov.uk

Cyberbullying

ChildNet International – resources for young people to raise awareness of online safety and how to protect themselves.

<http://www.childnet.com>

Digizen - provides online safety information for educators, parents, carers and young people.

Think U Know – resources provided by Child Exploitation and Online Protection (CEOP) for children and young people, parents, carers and teachers.

LGBT

Barnardos – through its LGBTQ Hub, offers guidance to young people, parents and teachers on how to support LGBT students and tackle LGBT prejudice-based bullying.

www.barnardos.org.uk/what_we_do/our_work/lgbtq.htm

EACH – Educational Action Challenging Homophobia is a website that provides a helpline and support for young people affected by homophobia.

www.eachaction.org.uk/

Proud Trust – helps young people empower themselves to make a positive change for themselves and their communities through peer support, youth groups, delivering training and events.

www.theproudtrust.org

Schools Out – offers practical advice, resources and training to schools on LGBT equality in education.

www.schools-out.org.uk/

Stonewall – An LGB equality organisation with expertise in LGB bullying in schools.

www.stonewall.org.uk/

SEND

Embrace - Embrace Wigan and Leigh is a user-led charity dedicated to helping people with any type of disability and their families who live, work or use services primarily within the borough of Wigan, gain the support they need to live a fulfilling life.

<http://www.embracewiganandleigh.org.uk/>

SENDIASS - Our SENDIASS Co-ordinator supports parents and carers who need information, advice and support regarding educational issues.

01942 233323

sendiass@embracewiganandleigh.org.uk

MENCAP – represents people with learning disabilities, with specific advice and information for people who work with children and young people. www.mencap.org.uk

Mental Health

MindEd – a free online training tool to learn more about children and young peoples mental health problems, including information on identifying, understanding and supporting children who are bullied.

www.minded.org.uk

CAMHS - contact school to discuss concerns with our school CAMHS link worker

Race, religion and nationality

Educate Against Hate – provides teachers with practical advice and information on protecting children from extremism and radicalisation.

<https://educateagainsthate.com/>

Kick It Out – education packs for schools to educate young people about racism.

<http://www.kickitout.org/>

Tell MAMA – Measuring Anti-Muslim Attacks (MAMA) allows people from across England to report any form of Anti-Muslim abuse and offers support for victims.

<https://tellmamauk.org/>

Show Racism the Red Card – providing resources and workshops to educate young people about racism.

<http://www.theredcard.org/>

Useful numbers from Wigan Local Authority

Start Well

Wigan Early Help Team 01942 828 300

Educational Psychologist

Tel: 01942 486238

School Nurse Golborne Clinic

Tel: 01942 483 558

Wigan CAMHS – Child and Adolescent Mental Health Services

Tel: 01942 775 400

Wigan Safeguarding Children Board

Children's Social Care Team Tel: 01942 828 300